



Statement of Purpose

Introduction

Invested Education is an independent special secondary school providing high-quality, personalised education for students aged 11–16 with special educational needs and disabilities (SEND). The school specialises in supporting young people with social, emotional and mental health (SEMH) needs and cognition and learning difficulties, many of whom have experienced barriers to engagement within mainstream education.

Our purpose is to re-engage learners, rebuild confidence, and equip each student with the academic, social and life skills needed to progress positively into adulthood.

Aims and Ethos

Invested Education is founded on the belief that every young person can succeed when education is responsive, relational, and meaningful. We aim to:

- Provide a safe, nurturing, and structured learning environment
- Meet each student's individual educational, emotional, and behavioural needs
- Promote positive mental health, emotional regulation, and resilience
- Enable students to achieve accredited outcomes appropriate to their abilities
- Prepare students for further education, employment, or training
- Foster independence, self-esteem, and responsible citizenship

Our ethos is underpinned by our INVEST values of INCLUSIVITY, NURTURE, VALUES, EXCELLENCE, SAFETY and TOLERANCE.

Student Cohort

Invested Education supports students aged 11–16 who have:

- Education, Health and Care Plans (EHCPs)
- SEMH needs, including anxiety, attachment difficulties, or behavioural challenges
- Cognition and learning difficulties such as moderate learning difficulties
- A history of school refusal, exclusion, or disrupted education

Placements are carefully considered to ensure the school can meet the individual needs of each student.

Curriculum and Learning Approach

The curriculum at Invested Education is broad, balanced, and flexible, aligned with the National Curriculum where appropriate, while being adapted to individual learning needs in order to meet the statutory requirement of student EHC plans.

Key features include:

- Core subjects such as English, Mathematics, and Science
- Personalised learning pathways
- Functional skills and vocational opportunities
- PSHE, including emotional literacy, wellbeing, and social skills
- Enrichment activities to develop confidence and engagement

Teaching is delivered through small class sizes, individual support, and differentiated instruction.

Behaviour and Pastoral Support

We operate a positive behaviour framework focused on understanding behaviour as communication. Staff use consistent, restorative, and trauma-informed approaches.

Pastoral support includes:

- Strong, trusting relationships with staff
- Individual support plans
- Emotional wellbeing interventions
- Collaboration with families and professionals

Safeguarding and Wellbeing

The safety and wellbeing of students is paramount. Robust safeguarding policies are maintained in line with Keeping Children Safe in Education.

Partnerships and Outcomes

We work closely with parents, carers, local authorities, and external professionals to ensure positive outcomes.

Commitment to Continuous Improvement

Invested Education is committed to continuous improvement, reflective practice, and professional development.