

English at Invested Education



Intent

At Invested Education, we endeavour to promote an interest in the power of language and literature as well as developing pupil's abilities to communicate confidently. We aim to give pupils the opportunity to read and enjoy texts by a variety of authors. This also supports learners with the tools to become engaging and imaginative writers.

Reading and Literacy is embedded across the curriculum as we aim to foster a culture of reading, not just across the school, but as a way of reading for pleasure and lifelong enjoyment. Learners will be shown how reading improves their ability to access, understand and question the world around us. Overall, students will be taught the reading, writing and communication skills they need for their future education choices and life skills.

Implementation

At KS3, literature and language are combined to enable the texts studied to also develop the skills needed to write creative and non-fiction pieces. Developing an understanding of literary techniques and vocabulary will be embedded through reading a variety of texts.

At KS4, pupils focus on both GCSE English Language, including Spoken Language, and English Literature.

In English Language, inference skills will be developed whilst exploring how language is used to create meaning in a variety of texts and how they are structured. Writing skills include creative and transactional writing with a focus on form, purpose, vocabulary and grammatical accuracy. Any gaps from KS3 will be addressed before skills are developed.

In English Literature, pupils explore a Shakespearean play, a 19th Century novel, a modern play or drama, Power and Conflict poetry and Unseen Poetry. Pupils will explore a range of fiction and non-fiction texts.

Spoken Language includes a formal presentation improving confidence speaking aloud to an

audience and vocabulary choices.

In both key stages, planning is personalised as it needs to consider what is revision and what is initial teaching. Repetition of skills throughout supports long-term memory and understanding.

Assessments take place with two 'Progress Checks' each half term and 'Assessment Weeks' at the end of each term. Feedback is given through self- assessment, peer- assessment and teacher assessment. Following this, is an opportunity to respond to feedback and make progress.

Impact

By offering an engaging and varied English curriculum, we aim to increase pupil's academic attainment and pupils will be equipped to navigate and contend with their GCSE examinations. This will ensure they leave Invested Education with the skills required to move on to further education and future employment. The aim is for students to gain an appreciation for creativity and know how that can reflect, or allow escape from, real life. Students will have the confidence and ability to apply their skills in everyday life and allow those skills to help them make progress with their life choices. Our students will leave Invested Education and make a worthwhile contribution to society.

In summary, the intent of our English program at Invested Education is to provide an engaging curriculum that promotes a love of reading, an inquisitive mind and the confidence to express ideas verbally and in the written form. Through its implementation, we tailor our program to meet the unique needs of our students, ensuring that they have a positive and meaningful experience in English. The impact is significant as these are essential skills for any future education path.

Qualifications

All students at Invested Education will be given the opportunity to sit English Language and English Literature GCSEs and English Functional Skills level 1 and 2.

Life beyond Invested Education

At Post- 16, English Language and English Literature can both be studied as A- Levels.

English qualifications can lead to a wide range of careers including:

- Digital copywriter
- Editorial assistant
- Magazine journalist
- Newspaper journalist
- English as a foreign language teacher
- English teacher
- Marketing