

Vision

At Invested Education we are passionate about ensuring our students have comprehensive information about their next steps. Whether that be college, apprenticeships, or employment, we are committed to providing every possible opportunity to allow informed choices to be made.

Objectives

- ◆ To develop a database of Work Experience opportunities, linking pupils with local employers.
- ◆ Careers Lead to undertake Careers Lead qualification
- ◆ To raise pupil aspiration by developing further the CEIAG offer to include dedicated lessons that develop career management skills.

GREAT GATSBY: THE BENCHMARKS

- 1 A STABLE CAREERS PROGRAMME**
Every school should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.
- 2 LEARNING FROM CAREER AND LABOUR-MARKET INFORMATION**
Every pupil and their parents, should have access to good-quality information about future study options and labour market opportunities.
- 3 ADDRESSING THE NEEDS OF EACH PUPIL**
Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
- 4 LINKING CURRICULUM LEARNING TO CAREERS**
All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
- 5 ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES**
Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.
- 6 EXPERIENCES OF WORKPLACES**
Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience.
- 7 ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION**
All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
- 8 PERSONAL GUIDANCE**
Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level.

KEY STAGE 3		
IAG Opportunities PSHE: Careers Focus	IAG Opportunities PSHE: Careers Focus	IAG Opportunities PSHE: Careers and finance focus NERAP Raising aspiration focus day
YEAR 10		
IAG Opportunities PSHE: Careers Focus Careers Fair	IAG Opportunities Career Week Activities Apprenticeship Week activities	IAG Opportunities PSHE: Careers and finance focus NERAP Raising aspiration focus day
YEAR 11		
IAG Opportunities PSHE: Careers and finance focus NERAP Raising aspiration focus day	Career Week Activities Apprenticeship Week activities Post 16 Application Workshop Targeted impartial IAG sessions	

WHOLE SCHOOL

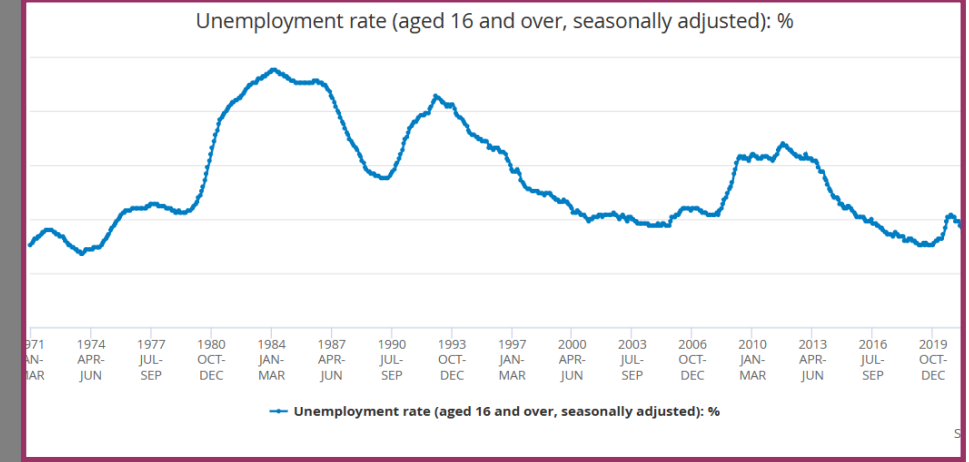
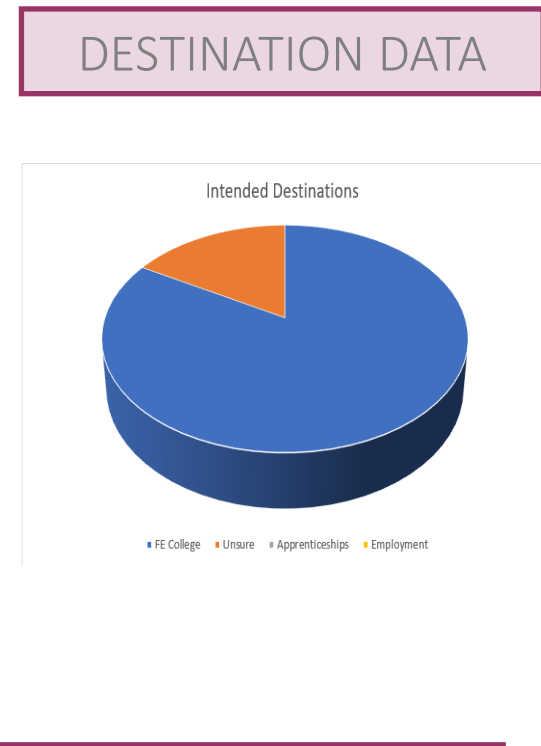
February 2024: National Apprenticeship Week

March 2024: National Careers Week

Will be whole school focus including specifically designed lessons and external partners will be invited in to talk to pupils.,

Weekly Careers assemblies raising aspirations and showcasing a broad range of potential careers.

Breaking Barriers curriculum focusing on Communication, Excellence, Creativity, Leadership, Community, Challenge, Employability and Wellbeing.



Benchmark 1

Benchmark 2

Benchmark 3

Benchmark 4

Benchmark 5

Benchmark 6

Benchmark 7

Benchmark 8